

EXHIBIT 57

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF NEW YORK**

STATES OF NEW YORK,
MASSACHUSETTS,
WASHINGTON, COLORADO,
CONNECTICUT, DELAWARE,
DISTRICT OF COLUMBIA,
HAWAII, ILLINOIS, IOWA, NEW
MEXICO, NORTH CAROLINA,
OREGON, PENNSYLVANIA,
RHODE ISLAND, VERMONT, and
VIRGINIA,

Plaintiffs,

v.

DONALD TRUMP, in his official
capacity as President of the United
States; U.S. DEPARTMENT OF
HOMELAND SECURITY; ELAINE
C. DUKE, in her official capacity; U.S.
CITIZENSHIP AND IMMIGRATION
SERVICES; U.S. IMMIGRATION
AND CUSTOMS ENFORCEMENT;
and the UNITED STATES OF
AMERICA,

Defendants.

CIVIL ACTION NO. 1:17-cv-05228
(NGG) (JO)

1 delayed termination of the program will obviously greatly heighten this fear.) In the course of my
2 career, I have witnessed many times the negative effects that this type of stress can have on a
3 student's ability to thrive in a rigorous academic environment like the University. Admission to
4 the University is exceptionally competitive -- all these students have had to work incredibly hard
5 just to get here, and the University's academic programs are challenging even for our very
6 brightest students. The prospect of having all that effort go to waste would no doubt be
7 devastating, and may cause many of these students to simply give up and drop out.
8

9 6. If these students are not able to continue with their education because DACA is
10 rescinded, I am concerned that the University community will lose the significant contributions
11 that these students are able to make to the overall academic experience here on campus. Based
12 on my years of experience as a university admissions and enrollment professional engaged in the
13 development of higher education admissions policies, I (together with most of my peers in my
14 profession) have come to recognize the value of having, in every class cohort, students who
15 bring a variety of perspectives and life experiences into the academic community. Having a
16 student body with a diversity of viewpoints and backgrounds fosters a robust learning
17 environment for all. DACA eligible students inherently have a set of life experiences and
18 perspectives that are very different from those of other students. Many, if not most of them, are
19 the first in their families to attend college, and they enrich our community by being able to share
20 with their classmates - in a variety of settings both in and out of the classroom - their life

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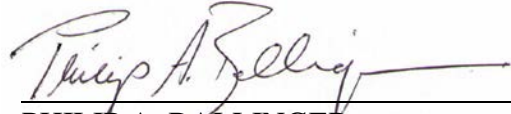
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1 experiences and the unique understandings they have gained by virtue of those experiences.

2 I declare under penalty of perjury under the laws of the United States that the foregoing is
3 true and correct to the best of my knowledge.
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5 Dated this 5th day of September 2017.

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7 PHILIP A. BALLINGER
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